



National Education Association
Partnership for 21st Century Learning

City Schools of Decatur Student Progress Report for Joe Student

Morris Elementary

Growth is measured from Fall to Spring

Student ID: _____

This is how other students in the same grade in Morris scored.

This is how other students in the same grade across the U.S. scored.

Mathematics

Season/Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S08	2	191-194	197	191	16	14	50-61
W08	2	189-192	192	186			64-74
F07	2	175-178	185	180			36-48

Reading

Season/Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S08	2	198-202	192	190	30	15	74-84
W08	2	172-175	192	186			25-31
F07	2	169-172	184	180			31-38

The "Student Score Range" tells the teacher what skills your child is ready to learn next based on the student's RIT score range.

What is a RIT, anyway? RIT stands for Rasch Unit. It is a standard of measurement—almost like an inch on a ruler. Check out the Parent Toolkit for a detailed explanation.

"Find A Book" Website
Ideal for parents and students to build reading lists by Lexile range and personal interests—and check the availability of the books at your local library.
<http://www.lexile.com/findabook/>

Measurements	LoAvg	HiAvg
Measurement	High	High
Geometry	High	High
Algebra	Avg	High
Data Analysis & Probability	HiAvg	HiAvg
Process Skills	Low	Low

Measurements	LoAvg	HiAvg
Phonics / Word Identification	High	High
Strategies to Gain Meaning	High	High
Purpose & Structure	High	High
Validity & Merits of Text	HiAvg	HiAvg

Lexile Range: 530-680

Explanatory Notes:

- Season/Year**
The season (F=fall, S=spring, W=winter, U=summer) and the year the test was administered.
- Student Score Range**
The middle number is the RIT score your child received. The numbers on either side of the RIT score define the score range. If retested, your child would score within this range most of the time.
- District Average RIT**
The average score for all students in the school district in the grade who were tested at the same time as your child.
- Norm Group Avg.**
The average score observed for students in the most recent NWEA RIT Scale Norms study, who were in the same grade and tested in the same portion of the instructional year (e.g., fall or spring).
- Student Growth**
Presents the growth in RIT score from the year in which your child was first tested to the year in which your child was retested.
- Typical Growth**
The average growth in RIT score for students who were in the same grade and tested in the same portion of the instructional year.
- Student %ile Range**
The number in the middle is the student's score. The numbers on either side are the scores of students in the most recent NWEA RIT Scale Norms study who scored at the same level as your child.
- Goal Performance**
Each goal area included in the test is listed along with a descriptive adjective of your child's score. The possible descriptors are Low (<21 percentile), LoAvg (21-40 percentile), Avg (41-60 percentile), HiAvg (61-80 percentile), and High (>80 percentile).
- Lexile Range**
The difficulty range of text that can be understood by the student 75% of the time.

Language Usage

Season/Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S08	2	191-194	197	196	26	17	46-54
W08	2	177-180	183	188			28-35
F07	2	165-168	171	181			15-25

Measurements	LoAvg	HiAvg
Writing: Prewrite	Avg	HiAvg
Writing: Draft / Revise	HiAvg	HiAvg
Writing: Edit / Publish	Avg	HiAvg
Conventions: Grammar	High	High
Conventions: Mechanics	HiAvg	HiAvg
Sentences / Para / Format	LoAvg	LoAvg

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Writing: Draft / Revise	HiAvg	HiAvg
Writing: Edit / Publish	Avg	HiAvg
Conventions: Grammar	High	High
Conventions: Mechanics	HiAvg	HiAvg
Sentences / Para / Format	LoAvg	LoAvg

Growth can only be shown after the Spring test- showing growth from Fall to Spring. "Typical Growth" shows how students across the nation (who started with the same RIT score in the Fall as your child) typically grew from Fall to Spring.

These performance adjectives (e.g. LoAvg) can give any adult that works with a student (parent, teacher, tutor) a snapshot of where a student needs additional help; down to specific skills, such as Formatting Sentences and Paragraphs.