

VISION

Become the finest school district in Western Minnesota, based on academic excellence, co-curricular involvement, and student and staff pride, emphasizing lifelong learning together with community support.

INDICATORS OF SUCCESS AND MEASUREMENTS

PRIORITY #1 - EMBRACE ACCOUNTABILITY AT ALL LEVELS OF OUR ORGANIZATION

Indicator of success: Annually achieve performance and conduct expectations for board members, administrators, and staff members.

Measurement recommendation: Monitor annually the established checklist of performance and conduct expectations for board members, administrators, and staff members.

PRIORITY #2 - INCREASE COMMUNITY PARTNERSHIPS

Indicator of Success: Increase annually the number of volunteers in the schools, active partnerships established with community groups and businesses, and the number of projects completed.

Measurement recommendation: Gather data during the 2009-2010 academic year on the number of volunteers in the school, active partnerships established with community groups and businesses, and the number of projects completed in order to establish baseline data for future comparisons.

Further recommendation: Recruitment of a community member to assist the coordinator in completing a database of community resources and use of high school business classes and student organizations to target and develop the community and business partners.

PRIORITY #3 - INCREASE PARTICIPATION IN CO AND EXTRA-CURRICULARS

Indicator of Success: Increase annually the percentage of MAHS students participating in at least one co and one extra-curricular activity.

Measurement recommendation: Use data compiled during the 2008-2009 academic year in order to establish a baseline for comparison for the 2009-2010 academic year.

PRIORITY #4 - INCREASE TRUST AND COMMUNICATION

Indicator of Success: Increase the level of satisfaction and trust with communications between all stakeholders.

Measurement recommendation: Use data compiled during the 2008-2009 academic year to monitor satisfaction with communications and develop a plan to increase the level of satisfaction for the next academic year.

Further recommendation: Develop a legislative advocacy plan, including talking points, for use during the 2009-2010 academic year.

PRIORITY #5 - PREPARE OUR STUDENTS TO BE SUCCESSFUL IN THE 21ST CENTURY

Indicators of Success: (1) Integrate real-world skills into classroom learning and (2) increase the level of academic achievement for each grade level.

Measurement recommendations: (1) Inclusion of real-world skills into curriculum review cycle (2) On the basis of surveys done during the 2008-2009 academic year, establish data to determine the level of integration of classroom learning with real-world skills. (3) Propose data for determining the level of academic achievement for each grade level.

Further recommendation: Define academic excellence as mentioned in our Vision statement and apply it to each grade level in a way that can be used to evaluate the educational level of our students.

PRIORITY #6 - STAY FISCALLY STABLE AND PLAN WITH OUR COMMUNITY

Indicator of Success: Annually achieve a balanced budget and monitor income and expenditure items that have an ongoing effect on achieving balanced budgets.

Measurement recommendation: Develop guidelines for defining a balanced budget, e.g. expenses are within a proposed percentage of income, comparing actual year end budget to proposed budget, fund balance targets, and settlement targets on the basis of revenue projections.

Further recommendation: Seek community input on referendum levels.

Approved by the Morris Area School Board on September 21, 2009